

Title I Red Cedar Elementary

Beaufort County School District

2020-21



Agenda

- ~ What is Title I?
- ~ Parent's Right to Know
- ~ Parent's Right to Be Involved
- ~ Parent Activities
- ~ Parent Comments
- ~ Contact Information



A blue and green sign with the word "CAREER" partially visible. The sign is mounted on a metal pole. The background is a clear blue sky.

CAREER

We All Want...

- The best for our children;
- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen; and
- To be respectful, honest, and hard working.

A photograph of a classroom with several students raising their hands. The scene is dimly lit, with a chalkboard in the background. The text "Education is the KEY!" is overlaid in white, bold, sans-serif font. The word "KEY" is in all caps and larger than the other words.

Education is
the KEY!

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **17 Title I Schools** in the Beaufort County School District.



Beaufort County Title I Schools

- Beaufort Elementary
- MC Riley Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Elementary
- Whale Branch Middle
- Whale Branch Early College High School
- Broad River Elementary



- Lady's Island Elementary
- Lady's Island Middle School
- Mossy Oaks Elementary
- Port Royal Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary

How Title I Works



- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools (based on Free and Reduced Percentages) and provides Title I funds.
- All Title I schools in the BCSD implement a schoolwide program.

Determining How Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- The School Improvement Council (SIC) serves as the school advisory committee
- A needs assessment is completed of the school
- Goals are developed for the school year
- The school advisory committee approves the Title I budget for the school.

Our SCHOOL GOALS for 2020-21

By the year 2021, we will
increase the percentage of
students in the exceeds
category on the ELA SC Ready
by 2 percentage points.



Our SCHOOL GOALS for 2020-21

By the year 2021, the
percentage of students in the
exceeds category on the SC
Ready Mathematics
Assessment will increase by
one percentage point.



Our SCHOOL GOALS for 2020-21

By the year 2021, our second grade Hispanic students will maintain growth of 54% or more in the avg/hi-avg/hi on the Winter administration of the Measures of Academic Performance assessment (MAP).



Our SCHOOL GOALS for 2020-21

By the year 2021, our student quality as measured by the students scoring "committed" on the student engagement survey will increase from 69.5% to 74.0%.



Our SCHOOL GOALS for 2020-21

By the year 2021, our teacher quality will improve based on the percentage of teachers returning from the previous year (3 year average) increasing from 86.3% to 87.3%..



Our SCHOOL GOALS for 2020-21

By the year 2021, the lowest performing 20% of our students' progress points on the SC Report Card will increase from 57.1% to 62.1% of the possible points.





Title I Funds On Our Campus Provides These Activities to Support our Goals

We employ one extra literacy teacher to help improve the literacy skills of our most struggling students.

We employ one extra gifted and talented teacher to improve the achievement of high achievers helping them get into the “exceeds” category on state testing.



Title I Funds On Our Campus Provides These Activities to Support our Goals

We employ two part-time tutors/assistant floaters to help tutor students.


We employ two full-time assistant floaters to help tutor students, run the STEM lab, and allow teachers some additional planning time.



Title I Funds On Our Campus Provides These Activities to Support our Goals

We print a Fox Tales literary magazine to give students an outlet for their writing.

We purchase science, literacy and math supplies such as manipulatives and independent reading materials.



Title I Funds On Our Campus Provides These Activities to Support our Goals

We purchased 25 Polycom web cameras to help teachers connect more clearly with students learning virtually.

We support teachers' learning through professional subscriptions, professional development books, and webinars.

We pay those teachers who take on leadership roles (one per team) a yearly stipend.

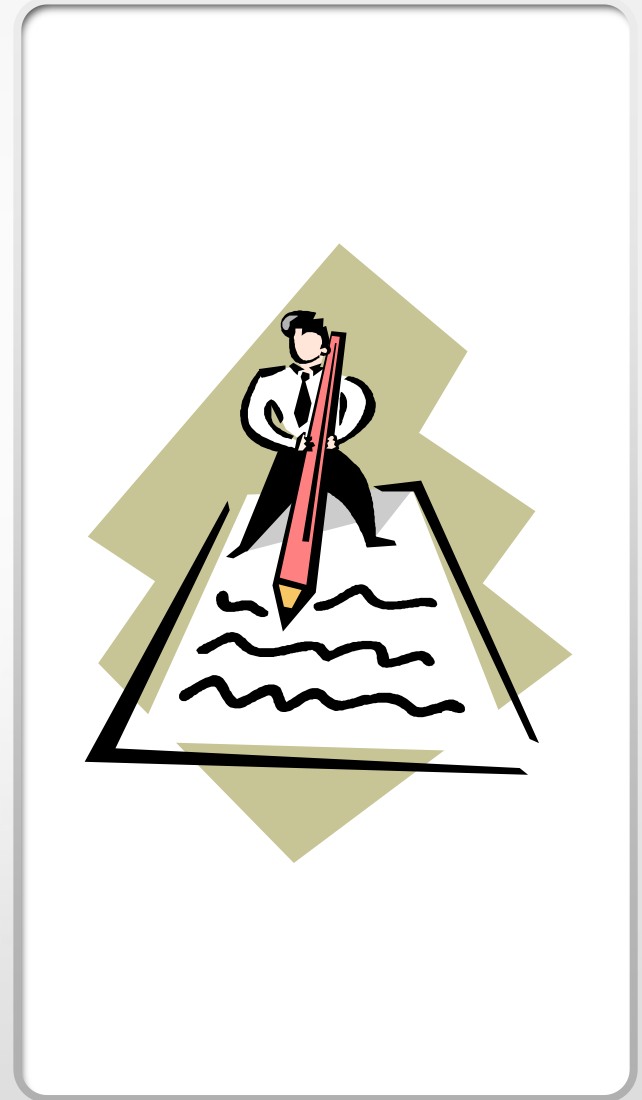
Working together!

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parental and Community Involvement Policy;
 - Parent-School Compact; and
 - Title I Plan (School Improvement Plan).



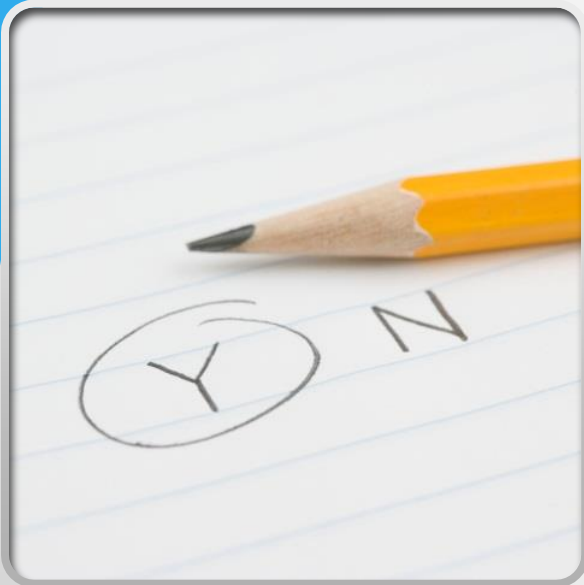
School-Parent Compact

- Outlines the shared responsibilities of the school, parent, and students or order support high student achievement
- Is shared and signed by parents
- Is reviewed yearly during the Spring planning process with input from parents.



Red Cedar's Compact can be found in the agenda book. It should be signed and kept in the agenda book for reference throughout the year. ²⁰

Parent Engagement Policy Requirements



- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
- Parents give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Poligy

Parent Engagement Policy

Requirements

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Provide parents of Title I students with timely information about Title I programs.
- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.



Required Parent Notifications

Title I schools are required to provide certain notifications to parents.



Parent's Rights Under Title I

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);
- Be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.



REPORT CARD

PERIOD	1	2	3
	A		
COMMUNICATION	A		
	C		
PHYSICAL EDUCATION	B		
ARTS	B		
	A		
	A		
TECHNOLOGY	C		
Grade Average	B		
Present	40		
Absent	0		
Tardy	1		

B = Good • C = Satisfactory • N = Needs Improvement
 D = Poor • I = Insufficient / Incomplete

Grade: _____ Ye. _____

Parent Engagement Policy Requirements

- Provide materials and training to help Title I parents work with their children to improve their children's achievement.
- Inform parents of parenting resources available at the school and district level.

Your engagement is KEY to your child's success

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.



Support Your Child's Education

Share Share a love of learning;

Read Read to your child;

Ask Ask your child to read to you;

Limit Limit TV and computer time;

Take Take advantage of the public library and the school media center;

Ask Ask questions and show interest in your child's school day;

Review Review homework;

Praise Praise their efforts; and

Encourage Encourage good study habits.

Get to Know Your School & Communicate With Teachers





Title I parents are encouraged to provide feedback and suggestions to their School's leadership

You are always welcome to contact your child's teacher, the front office staff, or administration to offer ideas or suggestions. We welcome your feedback as we strive each day to make the education provided at Red Cedar the best that is can be.