TITLE I
ANNUAL PARENT MEETING

BEAUFORT COUNTY SCHOOL DISTRICT
2019-20
Agenda

- What is Title I?
- Parent’s Rights
- Parent Engagement
- Contact Information
We All Want…

The best for our children;
A better future for them;
Success in school and life;
To be happy;
To be a good citizen; and
To be respectful, honest, and hardworking.
EDUCATION IS THE KEY!
WHAT IS TITLE I?

- Title I is the largest federal assistance program for our nation’s schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. There are currently 16 Title I Schools in the Beaufort County School District.
BEAUFORT COUNTY TITLE I SCHOOLS

Beaufort Elementary
MC Riley Elementary
Red Cedar Elementary
Robert Smalls International Academy
Shanklin Elementary
St. Helena Elementary
Whale Branch Elementary
Whale Branch Middle
Whale Branch Early College High School
Broad River Elementary
Lady’s Island Elementary
Mossy Oaks Elementary
Port Royal Elementary
Hilton Head Island Early Childhood Center
Hilton Head Island School for the Creative Arts
Hilton Head Island Elementary
HOW TITLE I WORKS

• The federal government provides funding to states based on census and poverty data each year for Title I.

• The South Carolina Department of Education sends the money to the local school districts.

• The school district identifies eligible schools (based on Free and Reduced Percentages) and provides Title I funds.

• All Title I schools in the BCSD implement a schoolwide program.
PARENT’S RIGHTS UNDER TITLE I

• Be involved and request regular meetings to express your opinions and concerns;

• Be provided information on your child’s level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);

• Be provided information on your child’s level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;

• Request and receive information on the qualifications of your child’s teacher; and

• Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.
TITLE I FUNDS ON OUR CAMPUS PROVIDES:

<Enter list of activities>
DETERMINING HOW FUNDS ARE USED

- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- Often the School Improvement Council (SIC) is the school advisory committee or it can be an Ad Hoc committee.
- The school advisory committee approves the Title I budget for the school.
WORKING TOGETHER!

• Title I law requires that all Title I schools and families work together.
• How we work together is listed in our:
  – School Level Parental and Community Involvement Policy;
  – Parent-School Compact; and
  – Title I Plan (School Improvement Plan).
Parent-School Compact

School/Teacher Responsibilities/Promises
❖ High quality curriculum and instruction
❖ Parent Teacher conferences
❖ Frequent progress reports
❖ Opportunities to volunteer at our school

Family Promises/Responsibilities
❖ Monitor attendance and progress
❖ Make sure homework is complete
❖ Help with decision making at school
❖ Promote positive use of student’s extra time
❖ Stay informed about children’s education
❖ Serve on committees and advisory groups

Student Promises/Responsibilities
❖ Doing homework and asking for needed help
❖ Reading at least 30 minutes every day outside school time
❖ Give parents school information notices

* Parent-School Compacts are often very similar but each school may change their compact to meet the needs of their school community
PARENT ENGAGEMENT POLICY REQUIREMENTS

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
- Parents make decisions and give input on important issues pertaining to school and community. Monthly meetings are held at every school.
- Parents work with Title I staff to write the School Parental Involvement Plan.
PARENT ENGAGEMENT POLICY REQUIREMENTS

• Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.

• Provide parents of Title I students with timely information about Title I programs.

• Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
PARENT ENGAGEMENT POLICY REQUIREMENTS

• Provide materials and training to help Title I parents work with their children to improve their children's achievement.

• Inform parents of parenting resources available at the school and district level.
YOUR ENGAGEMENT IS KEY TO YOUR CHILD’S SUCCESS

• You are your child’s first teacher.
• You have the ability to influence your child’s education more than any teacher or school.
• You know your child best:
  – Share information about your child’s interests and abilities with teachers; and
  – Ask to see progress reports on your child and the school.
SUPPORT YOUR CHILD’S EDUCATION

- Share: Share a love of learning;
- Read: Read to your child;
- Ask: Ask your child to read to you;
- Limit: Limit TV and computer time;
- Take: Take advantage of the public library and the school media center;
- Ask: Ask questions and show interest in your child’s school day;
- Review: Review homework;
- Praise: Praise their efforts; and
- Encourage: Encourage good study habits.
**GET TO KNOW YOUR SCHOOL & COMMUNICATE WITH TEACHERS**

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<th>Attend</th>
<th>• Attend parent teacher conferences school events, special parent trainings</th>
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<tr>
<td>Visit</td>
<td>• Visit the classroom</td>
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<td>Volunteer</td>
<td>• Volunteer at the school</td>
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<tr>
<td>Join</td>
<td>• Join parents’ organizations</td>
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<td>Keep</td>
<td>• Keep teachers informed</td>
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<tr>
<td>Engage</td>
<td>• Engage in discussion about your child’s school work and behavior</td>
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<tr>
<td>Reflect</td>
<td>• Reflect on the responsibilities as stated in the parent-school compact</td>
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TITLE I PARENTS ARE ENCOURAGED TO PROVIDE FEEDBACK AND SUGGESTIONS TO THEIR CAMPUS LEADERSHIP
Thank you for viewing

If you have questions, contact
Campus Principal
or
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BCSD Title I Coordinator
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