

TITLE I ANNUAL PARENT MEETING

BEAUFORT COUNTY SCHOOL
DISTRICT
2019-20





Agenda

What is Title I?

Parent's Rights

Parent Engagement

Contact Information



We All Want...

The best for our children;

A better future for them;

Success in school and life;

To be happy;

To be a good citizen; and

To be respectful, honest,
and hard working.

A photograph of a classroom with several students raising their hands. The image is dimly lit and has a dark overlay. The text 'EDUCATION IS THE KEY!' is superimposed in large, white, bold, sans-serif capital letters across the center of the image.

**EDUCATION
IS THE KEY!**

WHAT IS TITLE I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. There are currently **16 Title I Schools** in the Beaufort County School District.





BEAUFORT COUNTY TITLE I SCHOOLS

- Beaufort Elementary
- MC Riley Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Elementary
- Whale Branch Middle
- Whale Branch Early College High School
- Broad River Elementary
- Lady's Island Elementary
- Mossy Oaks Elementary
- Port Royal Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary

HOW TITLE I WORKS

- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools (based on Free and Reduced Percentages) and provides Title I funds.
- All Title I schools in the BCSD implement a schoolwide program.





PARENT'S RIGHTS UNDER TITLE I

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);
- Be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.





TITLE I FUNDS ON OUR CAMPUS PROVIDES:

<Enter list of activities>

DETERMINING HOW FUNDS ARE USED

- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- Often the School Improvement Council (SIC) is the school advisory committee or it can be an Ad Hoc committee.
- The school advisory committee approves the Title I budget for the school.



WORKING TOGETHER!

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parental and Community Involvement Policy;
 - Parent-School Compact; and
 - Title I Plan (School Improvement Plan).



PARENT-SCHOOL COMPACT

School/Teacher Responsibilities/Promises

- ❖ High quality curriculum and instruction
- ❖ Parent Teacher conferences
- ❖ Frequent progress reports
- ❖ Opportunities to volunteer at our school

Family Promises/Responsibilities

- ❖ Monitor attendance and progress
- ❖ Make sure homework is complete
- ❖ Help with decision making at school
- ❖ Promote positive use of student's extra time
- ❖ Stay informed about children's education
- ❖ Serve on committees and advisory groups

Student Promises/Responsibilities

- ❖ Doing homework and asking for needed help
- ❖ Reading at least 30 minutes every day outside school time
- ❖ Give parents school information notices



* Parent-School Compacts are often very similar but each school may change their compact to meet the needs of their school community

PARENT ENGAGEMENT POLICY REQUIREMENTS

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.

- Parents make decisions and give input on important issues pertaining to school and community. Monthly meetings are held at every school.

- Parents work with Title I staff to write the School Parental Involvement Plan.



PARENT ENGAGEMENT POLICY REQUIREMENTS

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Provide parents of Title I students with timely information about Title I programs.
- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

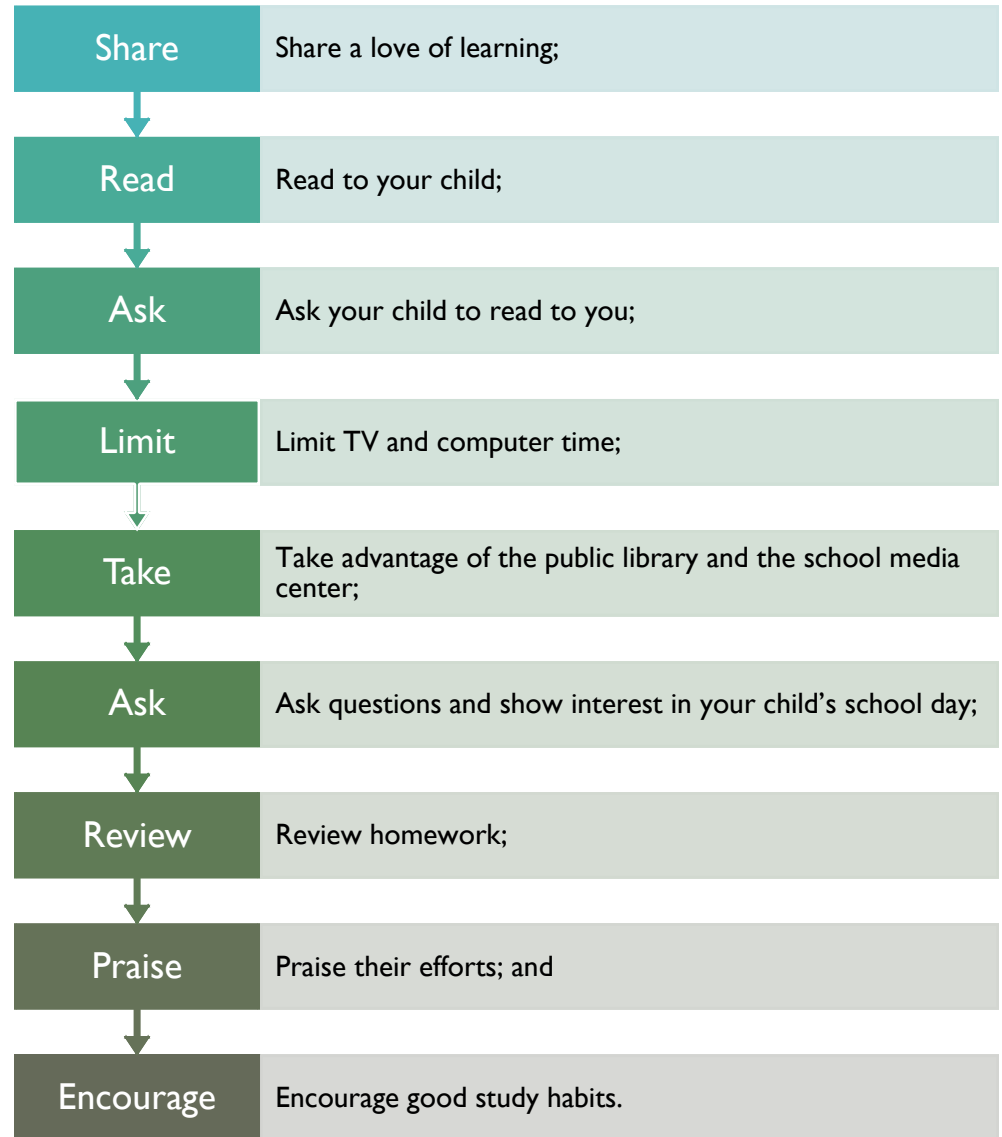


YOUR ENGAGEMENT IS KEY TO YOUR CHILD'S SUCCESS

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.



SUPPORT YOUR CHILD'S EDUCATION



GET TO KNOW YOUR SCHOOL & COMMUNICATE WITH TEACHERS

Attend

- Attend parent teacher conferences school events, special parent trainings

Visit

- Visit the classroom

Volunteer

- Volunteer at the school

Join

- Join parents' organizations

Keep

- Keep teachers informed

Engage

- Engage in discussion about your child's school work and behavior

Reflect

- Reflect on the responsibilities as stated in the parent-school compact

**TITLE I PARENTS
ARE
ENCOURAGED TO
PROVIDE
FEEDBACK AND
SUGGESTIONS
TO THEIR
CAMPUS
LEADERSHIP**



Thank you for viewing

If you have questions, contact
Campus Principal

or

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