

The purpose of TITLE I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State Academic Achievement Standards and State Academic Assessments.

TITLE I is the largest federal education program and provides financial assistance to eligible schools. The goal of TITLE I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing, or most at risk of failing the state's challenging performance standards.

TITLE I will provide your child with extra educational assistance beyond the regular classroom.

TITLE I will provide opportunities for parent involvement, including family literacy and parenting skills. Materials and training will be offered to assist parents in working with their children to increase academic achievement.



Parent Involvement is an important aspect of TITLE I. As a parent, you can influence your child's success in school. We encourage you to be actively involved in your child's education and assist in your child's learning. As parents, you are partners in your child's education. Serve as a role model; show your child that you support his/her education.

You can make a difference!

Parent's Right To Know

Parents will be informed of their child's level of achievement in each of the State Academic Assessments.

Parents may request information regarding professional qualifications of classroom teachers and paraprofessionals by contacting your local school or the District's Human Resource Office.

The **Parent Involvement Policy** for the Beaufort County School District was jointly developed with parental participation to meet the *Every Student Succeeds Act (ESSA)* and to meet the combined needs of parents, students, and schools. The Policy is distributed to all parents of TITLE I students. Each TITLE I school has a unique parent policy that is supplemental to the district policy. For a copy of the policy, contact your school.