



Beaufort County School District Parent Involvement Policy for *Red Cedar Elementary* 2019-2020



Purpose of this policy: To foster a positive partnership between the faculty and staff of Red Cedar Elementary School, parents, and community members to achieve improved academic success for all students.

Red Cedar Elementary School Shall:

Offer flexible meeting times (morning, afternoon, and evening) to involve parents in various parenting programs, or as needed, arrange in-home conferences with parents who are unable to attend conferences at school. These meetings will provide parents with materials and training to help parents understand how to work with children to improve academic achievement. Involve parents in the development of the school's Title 1 Plan, Parent Involvement Policy and other related plans that affect the education of children.

Involve parents in the development of training for teachers, administrators, and staff members to improve the overall effectiveness of such programs through our School Improvement Council (SIC).

Send all information regarding programs, meetings, and activities to all parents in a language and format that parents can understand.

Provide assistance for increased parent understanding of state and local curriculum and achievement standards and methods of state and local assessment (testing).

Provide assistance for increased parent understanding of how to monitor their child's progress and how to work with school staff members to improve academic achievement.

Provide parents with an "open-door" policy, giving parents a chance to meet with staff members during reasonable hours, opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities.

Involve parents in community-based programs that support increased parental involvement.

Provide reasonable support for parental involvement activities that parents may request.

Inform parents of Parenting/Family Literacy programs and the resources available to them.

Train parents to encourage the involvement of other parents.

Provide parents with a method of making suggestions.



Red Cedar Elementary · A Title 1 School · Parent/Student/Teacher Compact

Learning can take place only when there is a combination of effort, interest, and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with access to PowerSchool Parent Portal and frequent reports on their children's progress.
- Provide parents reasonable access to staff in person and via the parent portal system
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Principal's Signature:

As a Parent/Guardian, I will:

- encourage my child to be independently responsible;
- listen or read to my child every night;
- communicate regularly with my child's teacher;
- provide a home environment that encourages my child to learn;
- recognize that I am my child's first teacher;
- review my child's report cards/progress report;
- strive to develop the skills needed to help my child;
- if possible, volunteer in my child's school; and provide educational opportunities for my child during the summer.

Parent/Guardian's Signature:

As a Student, I will:

- Come to school as an active learner seeking ways to be an active participant in school and community service;
- obey school and bus rules;
- be respectful at all times;
- attend school regularly and be punctual;
- come to school prepared with homework and supplies;
- do my best in my work and in my behavior;
- read aloud or silently every day; and assume responsibility for my actions.

Student's Signature:

As a Teacher, I will:

- believe that each student can learn;
- show respect for each child and his or her family;
- help each child grow to his or her fullest potential;
- provide a safe and productive learning environment;
- come to class prepared to teach and learn;
- model professional behavior and a positive attitude;
- ensure fairness and equity in adherence to school, district, and classroom rules;
- maintain open lines of communication with students and parents;
- provide a variety of opportunities for parents to become involved in school activities;
- schedule conferences that are considerate of parent schedules;
- provide parents with appropriate resources; • provide meaningful and appropriate homework as necessary;
- recognize and celebrate the cultural diversity of the students; and
- consult and coordinate with other teachers about the specific needs of each child.

Teacher's Signature:

Date:

